

## Application Cover Letter/Procedures

We are extremely pleased that you have decided to apply for admission into the Kappa Leadership Institute – Chicago's Kappa League Program. As you may already know, the Kappa League program has been referred to as *"one of Chicago's most successful leadership & academic mentoring program."* The Kappa Leadership Institute - Chicago requires all applicants to submit a completed "Kappa League Admission Application" along with all of the documents and items requested in the application.

All applicants should meet the following academic requirements set forth for consideration for admission into the Kappa Leadership Institute – Chicago and the Kappa League program:

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- If at the time of submitting his application, the applicant is a 2<sup>nd</sup> semester freshman, a sophomore or a Junior, he should have a grade point average (GPA) of at least 3.0 on a 4.0 scale. (An appeal of the grade point average requirement is possible for those applicants who do not meet the requirement).
- If at the time of submitting his application, the applicant is or will be a first semester freshman; no high school academic grade point average (GPA) is required. However, the applicant should provide documentation that demonstrates that he has the potential to do academically well in high school.
- All applicants must be in "good standing" at their current school and must be currently enrolled in or will be enrolled in a high school in the 9<sup>th</sup>, 10<sup>th</sup> or 11<sup>th</sup> grade.

Each applicant must also complete the Kappa League interview process and must submit his completed application packet when he reports for his interview. **(\*If an applicant has not obtained his "outside community" recommendation letter by the date of his interview, the applicant will still be allowed to interview. However, the applicant must submit the recommendation letter within (7) days from the date of his interview in order for his application packet to be considered "complete.")**

On the day of the interview, each applicant must be able to complete the entire (3) hour interview process and must be prepared to stay for the entire time. Each applicant is also required to be dressed in dress slack, a dress shirt, and a tie for his interview.

**All applicants are required to register for the interview process via our website at: [www.kappaleaguechicago.org](http://www.kappaleaguechicago.org). If you have a problem accessing the website, please contact the Admission's Office of the Kappa Leadership Institute - Chicago at (312) 275-5722, for further assistance.**

Once an applicant has completed the online interview registration process he will be sent a confirmation letter via email that will provide him the address location of where the interviews will take place. Please note however, that all interviews will begin at 8:00am on Saturday, October 3, 2009, and will conclude at 11:00am.

Only successful applicants selected for candidacy into the Kappa League program will be notified by either telephone, email, or US mail, within three weeks from the date of their interview. At the time of his notification, the successful candidate will be informed as to when he is required to attend his first Kappa League meeting.

Once again, we are pleased that you have decided to apply for admission into the Kappa Leadership Institute – Chicago and look forward to seeing you on interview day. Should you have any questions, please contact the Admission's Office of the Kappa Leadership Institute - Chicago, at **(312) 275-5722**.



# **ADMISSION APPLICATION**



# Kappa League Program Admission Application (PLEASE PRINT)



## PERSONAL INFORMATION

Print Name in Full: \_\_\_\_\_  
(Last) (First) (Middle)

Age: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_

High School currently or will be attending: \_\_\_\_\_

Home Address \_\_\_\_\_  
(Street) (City) (State) (Zip)

Home Telephone Number: \_\_\_\_\_  
(Area code) (Number)

Cell Telephone Number: \_\_\_\_\_  
(Area code) (Number)

Email Address: \_\_\_\_\_

Parent(s)/Guardian(s) Name : \_\_\_\_\_  
(Last) (First)

Parent(s)/Guardian(s) Address: \_\_\_\_\_  
(Street) (City) (State) (Zip)

Parent(s)/Guardian(s) Telephone Number: \_\_\_\_\_  
(Area code) (Number)

Parent(s)/Guardian(s) Email Address: \_\_\_\_\_

## **APPLICANT'S ACKNOWLEDGMENT**

I wish to participate in the Kappa Leadership Institute's Kappa League program. I promise to be careful to prevent damage to any buildings that may be used while participating in activities with the Kappa League program. I also agree to obey the rules of the Kappa League program, and that at any time I can/will be expelled from the Kappa League program for conduct that is detrimental to the program.

APPLICANT'S SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

“I HEREBY REQUEST THAT SPONSORS, REFERENCES, PREVIOUS AND CURRENT EMPLOYERS CONTACTED BY THE KAPPA LEADERSHIP INSTITUTE - CHICAGO IN CONNECTION WITH THIS APPLICATION, FULLY RESPOND TO ALL INQUIRIES CONCERNING ME AND SPECIFICALLY WAIVE PRIOR WRITTEN NOTICE OF DISCLOSURE OF INFORMATION PERTAINING TO MY CHARACTER, PERSONNEL RECORD INFORMATION, INCLUDING DISCIPLINARY REPORTS, LETTERS OF REPRIMANDS OR OTHER DISCIPLINARY ACTION. IN CONSIDERATION OF THE ACCEPTANCE OF MY APPLICATION, I RELEASE THE CHICAGO ALUMNI CHAPTER OF KAPPA ALPHA PSI FRATERNTY, INC./THE KAPPA LEADERSHIP INSTITUTE - CHICAGO/THE KAPPA LEAGUE PROGRAM AND SPONSORS, REFERENCES, PREVIOUS AND PRESENT EMPLOYERS OF ANY CLAIMED LIABILITY ARISING OUT OF SUCH RESPONSE AND DISCLOSURE.”

“I HEREBY REPRESENT THAT EACH ANSWER TO A QUESTION HEREIN AND ALL OTHER INFORMATION OTHERWISE FURNISHED IS TRUE AND CORRECT. I FURTHER REPRESENT THAT SUCH ANSWERS AND INFORMATION CONSTITUTE A FULL AND COMPLETE DISCLOSURE OF MY KNOWLEGDE WITH RESPECT TO THE QUESTION OR SUBJECT TO WHICH THE ANSWER OR INFORMATION RELATES. I UNDERSTAND THAT ANY INCORRECT, INCOMPLETE, OR FALSE STATEMENT OR INFORMATION FURNISHED BY ME MAY RESULT IN AUTOMATIC REJECTION. IN THE EVENT THAT I AM APPROVED FOR MEMBERSHIP IN THE KAPPA LEAGUE PROGRAM OF THE KAPPA LEADERSHIP INSTITUTE - CHICAGO, I AGREE TO COMPLY WITH ITS RULES AND REGULATIONS. I HEREBY AUTHORIZE MY SPONSORS, REFERENCES, PREVIOUS, AND PRESENT EMPLOYERS TO GIVE ANY INFORMATION REGARDING ME.”

**APPLICANT SIGNATURE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**PARENT/GUARDIAN SIGNATURE:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

# Educational Background

<u>School</u>	<u>Street Address</u>	<u>City/State</u>	<u>Principal/Teacher</u>	<u>Phone</u>	<u>GPA (based on a 4.0 scale)</u>

Academic Classification: (Circle choice below)

8<sup>th</sup> Grade

Freshman

Sophomore

Junior

Senior

If you are a current high school student, please list the courses you are currently enrolled in this semester and indicate if the course is AP, Honors, or Regular:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Which course do you enjoy the most?: \_\_\_\_\_

Which course do you enjoy the least?: \_\_\_\_\_

## SCHOLASTIC EXAMS:

(Please provide the scores you have achieved on the following exams & submit copies of the score report sheets)

<u>Exam</u>	<u>English Score</u>	<u>Math Score</u>	<u>Reading Score</u>	<u>Science Score</u>	<u>Composite Score</u>
<b>SAT</b>			////////////////////////////////////// ////////////////////////////////////// ////////////////////////////////////// //////////////////////////////////////	////////////////////////////////////// ////////////////////////////////////// ////////////////////////////////////// //////////////////////////////////////	
<b>ACT</b>					
<b>PSAT</b>					
<b>STA Nine /Terra Nova</b>					
<b>Explorer</b>					
<b>PLAN</b>					
<b>Other exam</b>					

# COMMUNITY INVOLVEMENT

LIST HONORS AND OUTSTANDING ACHIEVEMENTS YOU HAVE RECEIVED:

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DO YOU PARTICIPATE IN ANY SCHOOL SPORTS? IF YES, WHICH ONES AND WHAT POSITION DO YOU PLAY?:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

ARE YOU INVOLVED IN ANY OTHER EXTRACURRICULAR ACTIVITIES, PROGRAMS, OR ORGANIZATIONS? IF YES, WHAT ARE THEY AND WHAT POSITION OF LEADERSHIP DO YOU HOLD IN EACH, IF ANY?:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

WHAT ARE YOUR HOBBIES AND INTERESTS?:

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# HIGHER EDUCATION ASPIRATIONS

LIST COLLEGES/UNIVERSITIES YOU ARE INTERESTED IN ATTENDING:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

WHAT ARE YOUR CAREER ASPIRATIONS?:



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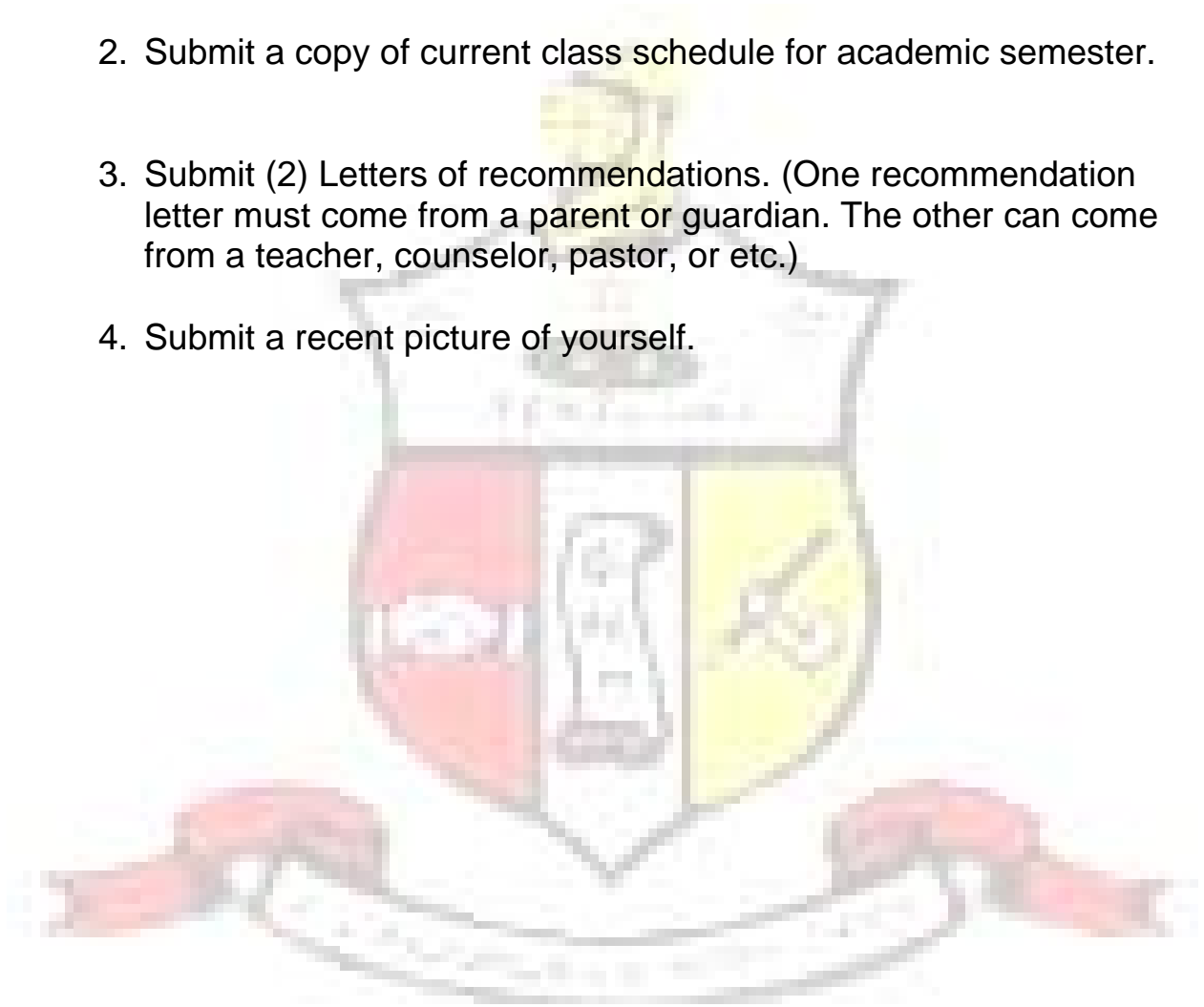
\_\_\_\_\_



# **ADDITIONAL ITEMS NEEDED TO**

## **COMPLETE APPLICATION:**

1. Submit a copy of high school transcript or GPA verification form.
2. Submit a copy of current class schedule for academic semester.
3. Submit (2) Letters of recommendations. (One recommendation letter must come from a parent or guardian. The other can come from a teacher, counselor, pastor, or etc.)
4. Submit a recent picture of yourself.



# Resume Outline

NAME: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Telephone Number: \_\_\_\_\_

Cell Telephone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

**Long Term Goals:** (May be a specific job title or more general description)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **Education:**

Name of High School: \_\_\_\_\_

Plan date of graduation: \_\_\_\_\_

Concentration/Major: \_\_\_\_\_

GPA: \_\_\_\_\_ out of possible \_\_\_\_\_ Class Rank: \_\_\_\_\_

## **Recent Employment/Experience in chronological order (if applicable)**

Dates: \_\_\_\_\_

Name and location of employer:

\_\_\_\_\_

Job title: \_\_\_\_\_

Brief Statement of Duties:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Dates: \_\_\_\_\_

Name and location of employer:

\_\_\_\_\_

Job title: \_\_\_\_\_

Brief Statement of Duties:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Extracurricular Activities:**

Please list all activities you are involved in including sports, social clubs, and student government. Also list any office held and awards and honors received:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Additional Skills:**

Foreign languages: \_\_\_\_\_

Computer Skills (hardware/Software) : \_\_\_\_\_

\_\_\_\_\_

Special Projects: \_\_\_\_\_

\_\_\_\_\_

Special interest/Hobbies: \_\_\_\_\_

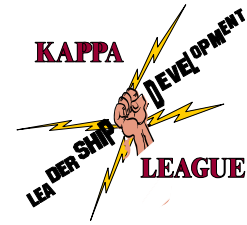
\_\_\_\_\_

\_\_\_\_\_



# STUDENT APPRAISAL FORM

(To be completed by a school official)



Please type or print the following:

Student's full name:

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Your name, title/position & phone #:

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How long have you known the student? Years/months:

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Students class rank:

GPA on 4.0 scale:

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Please discuss the student in the following categories: *attitude, responsibility & leadership skills:*

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X

Signature and Date

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**(THIS SECTION OF THE APPLICATION SHOULD BE COMPLETED BY THE PARENT AND/OR GUARDIAN OF THE YOUNG MAN APPLYING FOR MEMBERSHIP INTO THE KAPPA LEAGUE PROGRAM)**

**FOR STATISTICAL PURPOSES**

Number of Persons Living in Household: \_\_\_\_\_

Youth Lives With: Mother    Father    Both    Grandparents    Other\_\_\_\_\_

Nationality: Black    White    Hispanic    Asian    Other \_\_\_\_\_

**MEDICAL INFORMATION**

Please list any medical conditions or allergies your child has that we should be aware of:

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Does your child have a hearing problem?

Yes    No    If so, does he wear a hearing aid?    Yes    No

Does your child have a vision problem?    Yes    No  
If so, does he wear glasses?    Yes    No

Has your child had a serious illness, injury or hospitalization in the past year?

Yes    No

If so, please describe:

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## RELEASE FOR MEDICAL TREATMENT

In the event of an emergency and the inability of the Chicago Alumni Chapter officers and/or Advisors and/or Director of the Kappa League Program to obtain my consent, I hereby give permission for the Chicago Alumni Chapter of Kappa Alpha Psi Fraternity, Inc. to authorize any medical treatment or surgery which a physician or surgeon shall deem necessary for my child.

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

In the case of an emergency, which hospital or urgent care facility do you prefer to have your child transported to?:

Hospital/Urgent Care Facility: \_\_\_\_\_

Primary Care Physician's Name: \_\_\_\_\_

## PHOTO RELEASE

I give permission to the Chicago Alumni Chapter of Kappa Alpha Psi Fraternity, Inc. to use or release any photos of my child, taken for the purpose of promoting the Fraternity and its Kappa League/Guide Right Program.

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

## PARENTAL ACKNOWLEDGEMENT

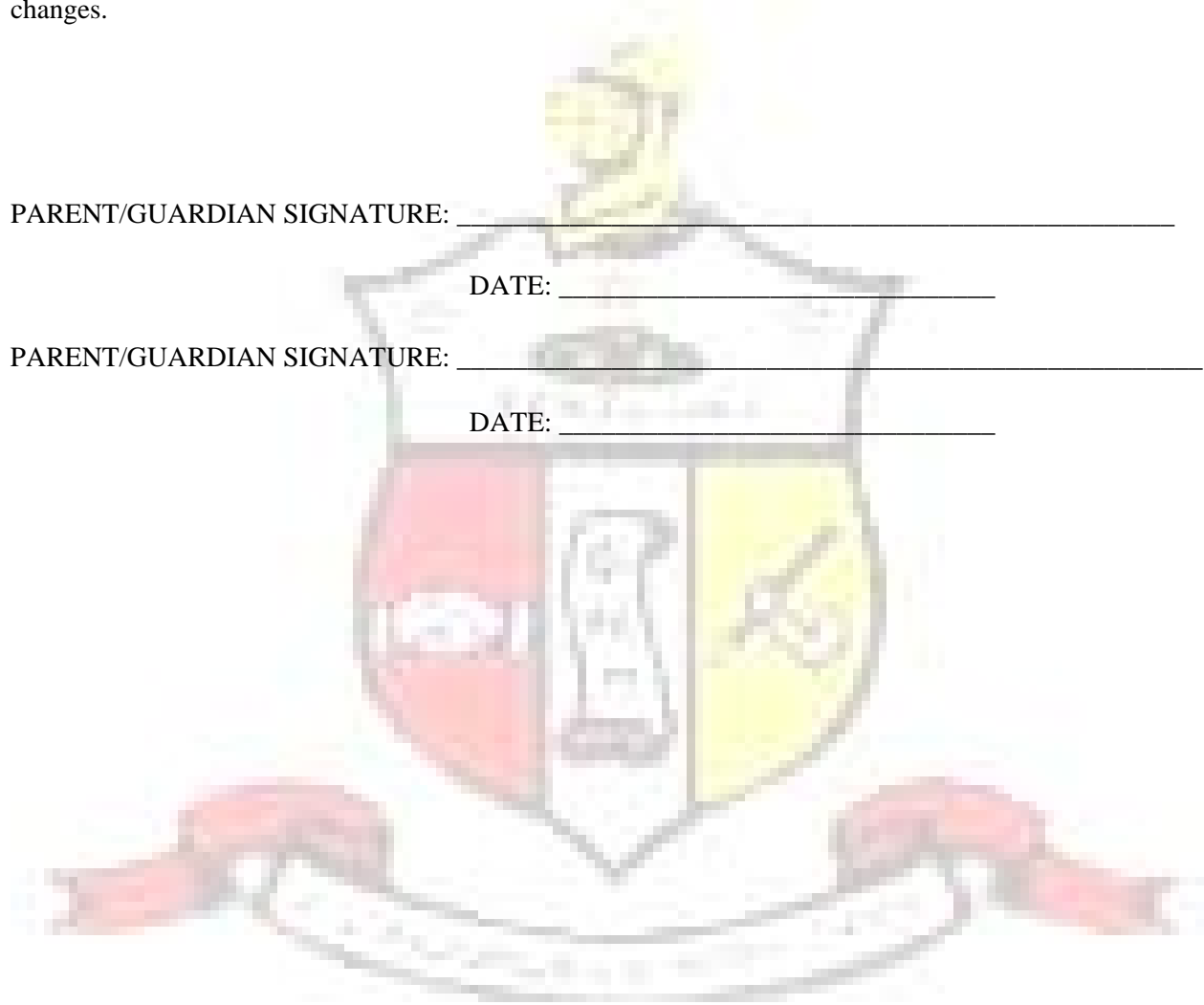
I hereby give my permission for my child to participate in the Kappa Leadership Institute – Chicago’s Kappa League program. I understand that the Chicago Alumni Chapter of Kappa Alpha Psi Fraternity, Inc, is not responsible for personal injury or loss of property. I understand that my child is free to leave the program at any time. I agree to immediately update this application when any of the information changes.

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_



# Kappa Leadership Institute - Chicago Survey

This survey asks questions about your high school experience—how you spend your time, what you have gained so far from your classes, your interactions with friends and teachers, and various activities. The information you provide will help the Kappa Leadership Institute - Chicago improve conditions that contribute to your learning and development during high school. Thank you for your thoughtful responses.

**Instructions: Please mark your answers in dark ink or pencil. Fill in the bubbles completely: ●**

**1. What is your grade in school?**

- 9th  10th  11th  12th

**2. In what grade did you start attending this high school?**

- 9th  10th  11th  12th

**3. How old are you today?**

- 13 or younger  15  17  19  
 14  16  18  20+

**4. Are you**  Male  Female

**5. What is your racial or ethnic identification? (Mark all that apply)**

- Hispanic, Latino, or Spanish origin  
 American Indian or other Native American  
 Asian American or Pacific Islander  
 Black/African American  
 White  
 Other, specify: \_\_\_\_\_  
 Prefer not to respond

**6. Is English the main language used in your home?**

- Yes  No

**7. What have most of your high school grades been? (Mark one response only)**

- Mostly As  Mixed Cs and Ds  
 Mixed As and Bs  Mostly Ds  
 Mostly Bs  Below D  
 Mixed Bs and Cs  Grades not used  
 Mostly Cs  Don't know

**8. On average, how many hours do you sleep per night? (Round to the nearest hour)**

- Less than 5  5  6  7  8  9  10+

**9. Which category represents most of your classes? (Mark one response only)**

- General/Regular  Honors/College Prep  
 Special Education  Career/Vocational  
 Courses for College Credit  Don't know

**10. Do you have a computer with Internet access at home?**

- Yes  No

**11. How far do you think you will go in school? (Mark one response only)**

- Will not finish high school  
 Certificate of completion without a diploma  
 High school diploma  
 2-year college degree (Associate's)  
 4-year college degree (Bachelor's)  
 Master's degree  
 PhD or other advanced professional degree (law, medicine, etc.)  
 Don't know

**12. What is the highest level of education that your parent(s) or guardian(s) completed? (Mark one response per column)**

**Father** **Mother**



- |                       |                       |   |
|-----------------------|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> | Did not finish high school                                      |
| <input type="radio"/> | <input type="radio"/> | High school diploma or GED                                      |
| <input type="radio"/> | <input type="radio"/> | 2-year college degree (Associate's)                             |
| <input type="radio"/> | <input type="radio"/> | 4-year college degree (Bachelor's)                              |
| <input type="radio"/> | <input type="radio"/> | Master's degree   |
| <input type="radio"/> | <input type="radio"/> | PhD or other advanced professional degree (law, medicine, etc.) |
| <input type="radio"/> | <input type="radio"/> | Don't know  |

**13. During this school year, about how much writing have you done?**

	0	1	2-3	4-5	6-7	8-10	11-14	15-19	20+
a. Number of written papers or reports of <b>more than 5 pages</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Number of written papers or reports <b>between 3 and 5 pages</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Number of written papers or reports of <b>fewer than 3 pages</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**14. About how many hours do you spend in a typical 7-day week doing each of the following?**

# of hours per week	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+
a. Preparing for class (doing homework, reading, rehearsing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Doing volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Working for pay (including babysitting, cutting grass, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Watching television	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Participating in school-sponsored activities (athletics, clubs, government, newspaper, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Chatting or "surfing" online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Hanging out/socializing with friends outside of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Playing video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Exercising (not counting school-sponsored activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Talking on the phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**15 a. How many days have you missed this school year?**

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+
<b>b. How many were unexcused absences?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16. How many times have you been late/tardy to class during the past month?**

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20+
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**17. About how much reading do you do in a typical 7-day week?**

# of hours per week	0	1	2-3	4-5	6-7	8-10	11+
a. Assigned reading (textbooks or other course materials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Personal reading (books, magazines, newspapers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Personal reading online/web	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**18. Thinking about this school year, how often have you done each of the following?**

	Very often	Often	Sometimes	Never
a. Asked questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Received prompt feedback from teachers on assignments or other class work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**18. (Cont.) Thinking about this school year, how often have you done each of the following?**

	Very often	Often	Sometimes	Never
f. Worked on a paper or project using information from several types of sources (books, interviews, Internet, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Included views of different races, religions, genders, or political beliefs in class discussions or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Attended class with readings or assignments completed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Worked with other students on projects/assignments <b>during class</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Worked with other students on projects/assignments <b>outside of class</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Put together ideas or concepts from different subjects when completing assignments or participating in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Learned something from discussing questions that have no clear answers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Participated in a community-based project as part of a regular class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Enjoyed completing a task that required a lot of thinking and mental effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Used the Internet/Web to complete an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Used e-mail to communicate with a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Discussed grades or assignments with a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Discussed ideas from your readings or classes with <b>teachers</b> outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Discussed ideas from your readings or classes with <b>others</b> outside of class (students, family members, coworkers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Had conversations with students of a different race or ethnicity than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Had conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**19. Fill in the responses that come closest to how you feel about each of the following statements.**

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. I take pride in my school work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I have the skills and abilities to complete my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I value the rewards (grades, awards, etc.) that I get at school for my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I feel supported and respected by the following people: - teachers - counselors - administrators (principal, assistant/vice principal) - secretaries/administrative assistants - other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. I get to make choices about what I will study at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I have many opportunities to ask teachers questions about my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. I have worked harder than I expected to work in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I think school rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I think it is important to make good grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I help determine how my school work is evaluated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. I care about my school. l. I place a high value on learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. I have a voice in classroom decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. I put forth a great deal of effort when doing my school work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. I have opportunities to be creative in my school assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. I think the things I learn at school are useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. I feel safe in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. The support I get at school encourages me to learn more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. I am challenged to do my best work at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Overall, people at school accept me for who I am.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. If I could select a high school, I would go to the same school again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. In general, I am excited about my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w. There is at least one adult in my school who cares about me and knows me well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
x. My school work makes me curious to learn about other things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**20. During this school year, how much has your class work emphasized the following mental activities?**

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
a. Memorizing facts or ideas from your courses so you can repeat them in similar form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Understanding information and its meaning; being able to explain ideas in pretty much your own words	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Applying information to new situations or real-world problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Analyzing/examining the basic parts of an idea or experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Organizing and combining ideas to form new meanings/relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Making judgments about the value of information or ideas; evaluating whether conclusions are sound	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**21. To what extent does your school emphasize each of the following?**

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
a. Spending a lot of time studying and on school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Providing the support needed to succeed in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Preparing for standardized tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Encouraging contact among students of different backgrounds and beliefs (race, religion, politics, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Participating in school events and activities (athletics, plays, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Using computers in class work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Providing helpful comments on student performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Encouraging students to explore new ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Recognizing academic excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Recognizing athletic achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Involving students in school leadership and governance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Treating students fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Continuing your education (college, career training, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**22. Which of the following have you done during high school?**

	Yes ▼	No ▼
a. Traveled outside the state	<input type="radio"/>	<input type="radio"/>
b. Participated in community service or volunteer work	<input type="radio"/>	<input type="radio"/>
c. Taken the PSAT, SAT, or ACT	<input type="radio"/>	<input type="radio"/>
d. Received academic training/tutoring from an individual or organization outside of school	<input type="radio"/>	<input type="radio"/>
e. Taken one or more courses at a college or university	<input type="radio"/>	<input type="radio"/>
f. Taken one or more Advanced Placement (AP) courses	<input type="radio"/>	<input type="radio"/>
g. Participated in a co-op or work study program	<input type="radio"/>	<input type="radio"/>
h. Worked as an intern for a company or agency outside of school	<input type="radio"/>	<input type="radio"/>
i. Prepared a personal study plan with a teacher or counselor	<input type="radio"/>	<input type="radio"/>
j. Participated in an overnight school trip	<input type="radio"/>	<input type="radio"/>
k. Participated in the International Baccalaureate program	<input type="radio"/>	<input type="radio"/>
l. Taken one or more courses online	<input type="radio"/>	<input type="radio"/>

**23. How much has your experience at this school contributed to your growth in the following areas?**

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
a. Learning work-related skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Writing effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Speaking effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Thinking deeply and critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Working well with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Learning on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Understanding people of other racial and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Solving real-world problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Developing clear career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Making your community a better place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Preparing for college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Developing personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

